

VISIT...

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Tutor Teaching Tips

Ocean Animals (J)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What animals have you seen at the ocean or in an aquarium?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What ocean animals do you think you might read about?* Look at each picture in the book and ask the child to name each animal or name it for him/her.

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What animals were in the book?*

Ask: *Which animals have flippers or fins? Which animals have arms? Which animal has no flipper or fins?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book. Guide the child to classify the ocean animals on the graphic organizer.

READER RESPONSE: Ask: *Which ocean animal would you like to see? Why?*

Optional Activities

WRITING: Ask the child draw a picture on the inside back cover of one of the animals in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the game cards clue side up in a stack. Have the child hand a card to you. Read the clue and have the child guess the word. If correct, the child can move along the board the number of spaces on the back of the card. If incorrect, the child cannot move. Have the child place the card at the bottom of the stack, and it is your turn.

Home Connection

Encourage the child to take the book home for practice.

Ocean Animals	Fins	Flippers	Fur	Arms	Tusks	Leathery Skin

INSTRUCTIONS: Have the child find each animal in the book and draw its picture or write its name in the first column. Then have the child put a ✓ in the boxes if the animal has the characteristic(s).

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (FRONT)

Ocean Animals (J)



I am smart, noisy,
and playful.
I bark like a dog.
What am I?

I am not a horse.
I am a small fish.
I change color to hide.
What am I?

I have fins that
look like wings.
I do not sting.
What am I?

I have a head that
has a very funny shape.
What am I?

I live on ice and
in cold water. I have
long, ivory tusks.
What am I?

I have a sleek body.
I can swim very fast.
What am I?

I have a soft body
and eight arms.
What am I?

I am large and fierce.
I have very sharp teeth.
I eat seals, dolphins, and fish.
What am I?

I am the largest
mammal to ever live.
What am I?

I am covered with
leathery skin. I lay
eggs on land.
What am I?

A blue whale is a
_____.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Ocean Animals (J)

manta ray

5

sea horse

4

California sea lion

3

dolphin

2

walrus

1

hammerhead shark

5

blue whale

4

great white shark

3

octopus

2

mammal

1

leatherback turtle

5

Leveled Reader

Game Board

Ocean Animals (J)

